



# Assessment of Participatory Monitoring and Evaluation Systems for the effectiveness of innovation processes among Tanzanian smallholder farmer groups

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## Introduction

- Knowledge generated in an external monitoring is shared too little among end-users
- During monitoring and evaluation, often social diversities within a farmer group are not considered.
- This study tries to address both of these issues.

### Case Study Sites

Idifu (C1)

Ilolo (C2)

Changarawe (C3)

Ikalaka (C4)

### Farmer Groups

Wendo

Majiko Banifu

Upendo

Tuamiho

### Innovation

Soap making enterprises

Improved cooking stoves

Bicycle rental enterprises

Irrigation pump

## Aim of the study

To assess how the facilitation of a PM&E system can enhance innovation process (IP), with respect to group members' perceptions on:

- learning by the farmers from the PM&E system implementation
- benefits of PM&E systems implementations, and
- social sensitivity of the PM&E system

## Results

### Learning from the PM&E system implementation

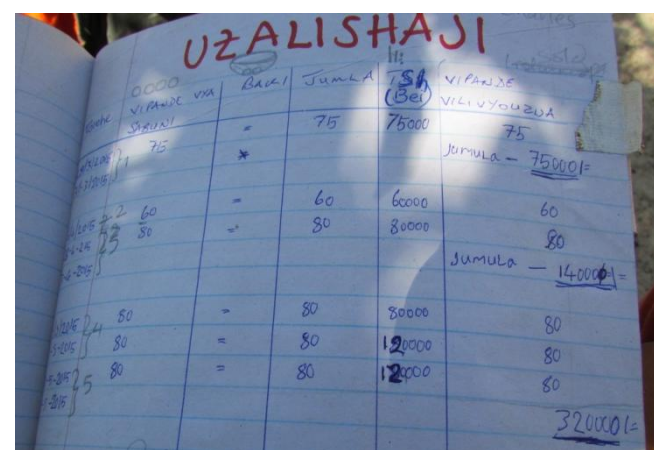
#### 1. PM&E process

- Information collection and recording**
  - using visual aids
  - coping with difficult monitoring situation
- Information sharing**
  - within PM&E team and group members
- Information analysis**
  - within PM&E team and group members

#### 2. Innovation Process

- clear understanding of IP functioning
- taking corrective actions

(Sources: Semi-structured interviews, in-depth PM&E follow-up, SWOT analysis)



Collection and recording of information



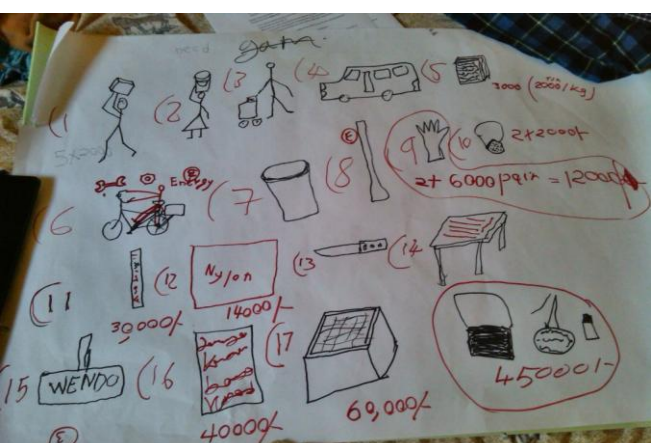
Illiterate team member using visual aids to monitor an IP



Collective decision making by the group members



Females are the usual ICS users



PM&E system enhanced transparency through cost benefit analysis



Sharing PM&E information among the PM&E team members



Sharing PM&E information among the group members

## Benefits of PM&E system

### Benefits

#### Improved Innovation Governance in terms of:

- Recording information
- Sharing information
- Collective decision making

(Sources: Semi-structured interviews in-depth PM&E follow-up, SWOT analysis)

#### Improved Group dynamics in terms of:

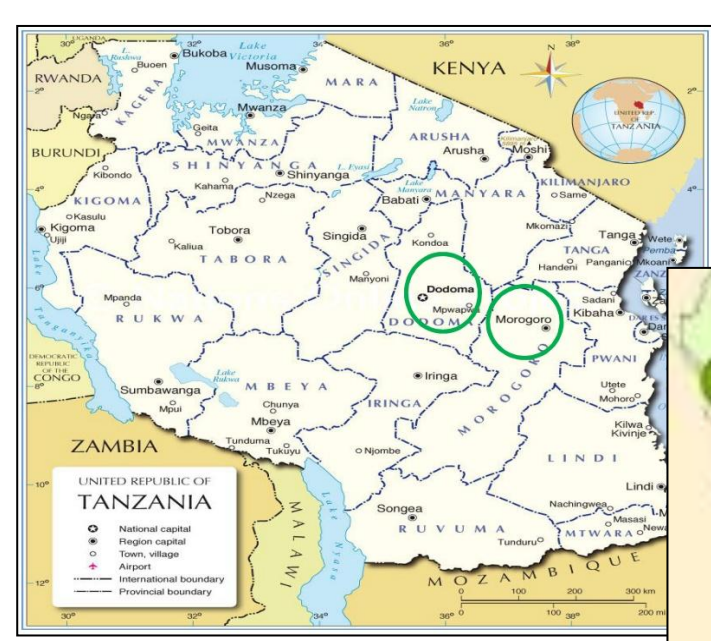
- Trust and unity
- Empowerment
- Social network

## Study location

### Tanzania

Dodoma: Chamwino District – Idifu and Ilolo villages

Morogoro: Kilosa District – Changarawe and Ilakala villages



(Source: www.nationsonline.org)



(Source: Schäfer, 2013)

- Semi-arid Dodoma region (350-500mm annual rainfall with seasonal crops such as sorghum, millet, and groundnut)

- Semi-humid Morogoro region (600-800mm annual rainfall with seasonal crops such as maize, sorghum, and legumes)

## Conclusions

- Implementation of PM&E system fostered learning among the group members by reflecting on the action plan of IPs and taking corrective actions.
- PM&E system implementation improved IP governance by promoting recording and sharing information, and thereby fostering collective decision making.
- Group dynamics was improved by fostering trust, unity, and social network of the group.
- Functioning of PM&E teams was both, promoted and challenged by different social factors i.e. age, experience, and literacy levels and gender and marital status.
- Therefore, efforts should be made to consider such social diversities when implementing PM&E systems.



Soaps made by Wendo Group



Bicycles on display by Upendo Group



Males are usually handling irrigation pump

### Social inclusion of PM&E team members

The PM&E team members were selected by the group voting among the volunteers.

CSS (Total Number of PM&E Team members)	Age			Literacy		Gender		Marital status	
	Young (< or = 30 years)	Middle-aged (31-60 years)	Elderly (>60 years)	Literate	Illiterate	Female	Male	Single	Married
Idifu (4)	1	1	2	2	2	3	1	3	1
Ilolo (6)	1	4	1	6	0	4	2	2	4
Changarawe (6)	3	3	0	6	0	3	3	2	4
Ilakala (4)	1	3	0	3	1	1	3	2	2

(Source: PM&E system development and implementation)

### Social sensitivity of PM&E system

Social Factors	Promoting Influences	Challenging Influences
Age	Young and middle-aged → energetic, active (C1, C2, C3, & C4) Elderly → respected (C1, C3, C4) → trusted (C1, C2, C3 & C4)	Young and middle-aged → multitasking, less priority to PM&E activities, quick to have misunderstandings Elderly → weak at health and susceptible for diseases
Relevant Experience	More competent monitor (C1, C2, C3 & C4)	Monitoring an innovation too skilfully and critically (C2)
Literacy	Literate → easy recording and presenting the collected information Illiterate → rich pictures, symbols, and diagrammes (C1, C4)	Illiterate → difficulty in recording collected information; less trusted by the group (C1, C2)
Gender	Females are more responsible and honest PM&E monitors than males (C1, C3, C4)  <i>Gendered experience</i> Females → identified ICS problems and advantages (C2) Males → more experienced at handling irrigation pump (C4)	Males → more addicted to local liquor, less trusted for PM&E (C1) Females → suffer more from shortage of time due to household responsibilities (C2, C3, C4) Single mothers → problem simultaneously monitoring, child care and generating income; less priority to PM&E (C1/, C2);
Marital status	Having partners → Distribution of household works	

(Sources: Semi-structured interviews, in-depth PM&E follow-up, SWOT analysis)

*"When I knew that I can record information by using pictures and symbols, I became very happy; I gained some knowledge and also felt confident to monitor."* (C1/Illiterate female PM&E team member)

## Methods of data collection

- Process driven methodology within Participatory Action Research approach and transdisciplinarity
- Group sessions: 8
- Small group discussions: 16
  - PM&E system development and implementation: 4
  - In-depth PM&E follow-ups: 4
  - SWOT analysis: 4
  - Cost benefit analysis: 4
- Semi-structured interviews: 25
- Feedback seminars: 4

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