

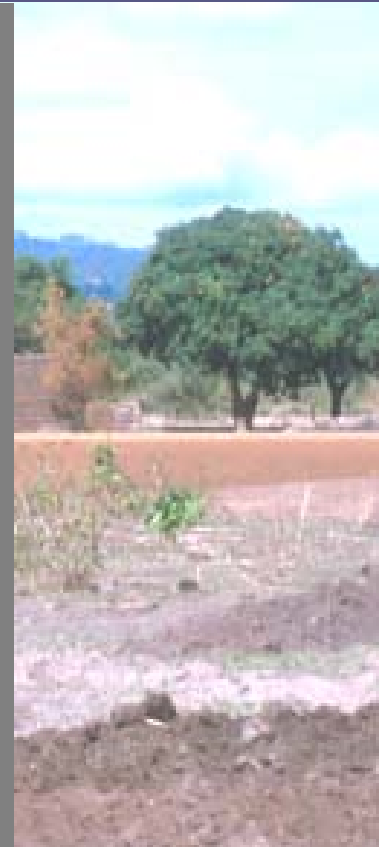
Managing Agro-Biodiversity

Successful Female Farmers as Environmental Agents
A Human-Ecological Case Study in Kenya and Tanzania

Anja Blume

STRUCTURE

- 1 Approach
- 2 Farmer's strategies
- 3 Success indicators
- 4 Summary and outlook



1 Approach



Selection criteria

- **2 countries** in a similar ecological & socio-cultural region

→ **Tanzania &
Kenya**

→ **compariso**_n + **experience**

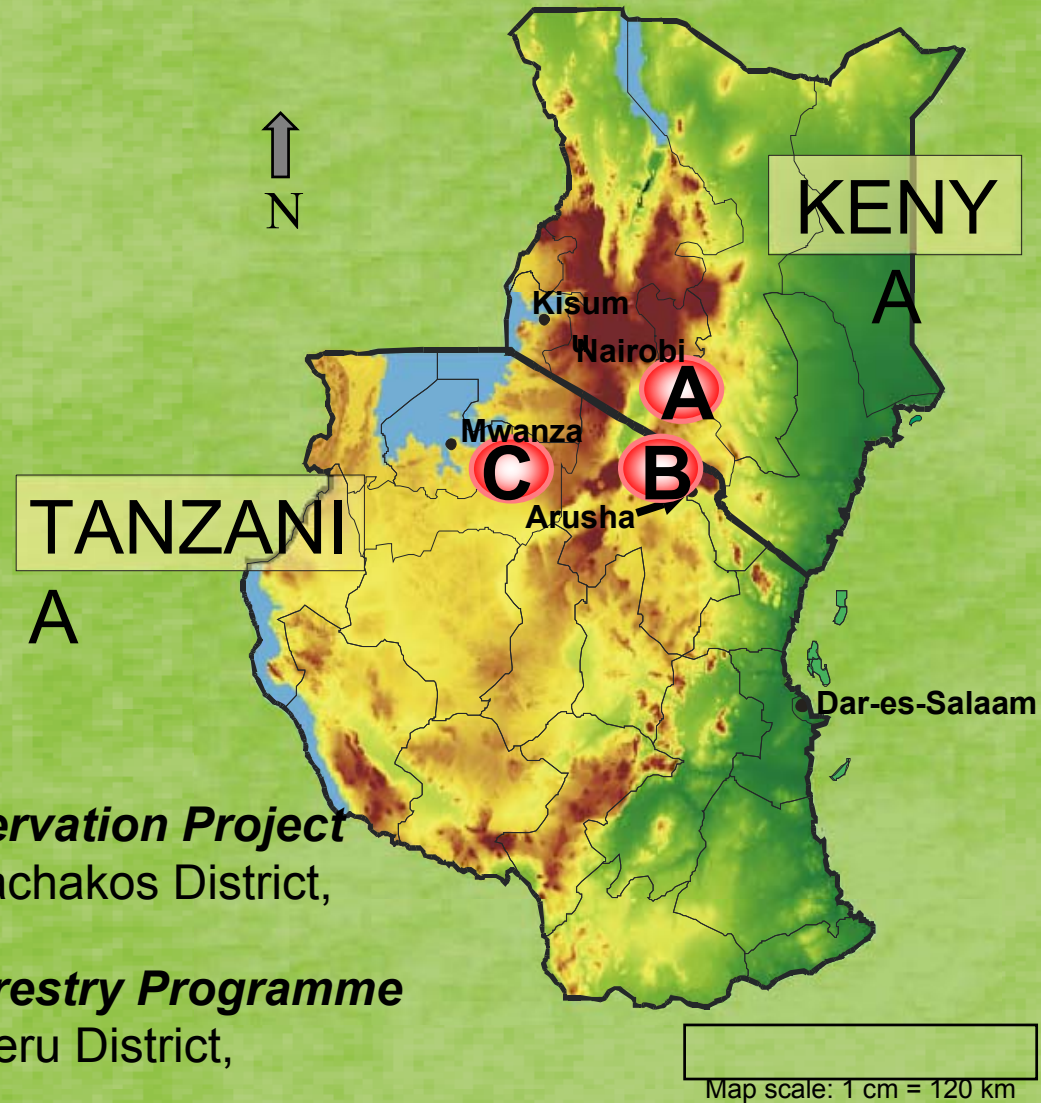
- **3 projects** → **compariso**_n

- based upon **participatory approach**

- sensitive to **gender issues**

- integration of **environmental sound technologies**

The project/research areas



A *National Soil and Water Conservation Project* (NSWCP), Eastern Province, Machakos District, Kenya

B *Soil Conservation and Agroforestry Programme* (SCAPA), Arusha Region, Arumeru District, Tanzania

C *Hifadhi Ardhi Shinyanga Agroforestry Research Project* (HASHI-ICRAF), Shinyanga Region, Shinyanga & Kahama Districts, Tanzania

Selection criteria

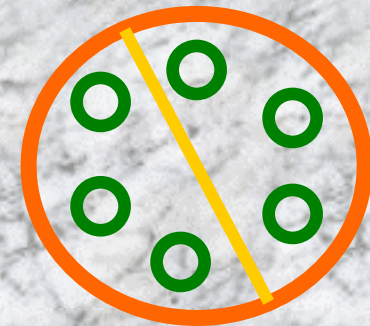
18 smallholder farms in total



• **10** men-headed households

• **8** female-headed households

6 per project area



2 agroecological zones

• **low potential**
area

• **mid/high potential**
area

comparison

Successful female farmers



Group linkage



Female-headed households

- Why are they successful?
- What is their position within the development context?
- What is the difference between male-headed and female-headed households?

‘multiplier-effect’?

project



poor

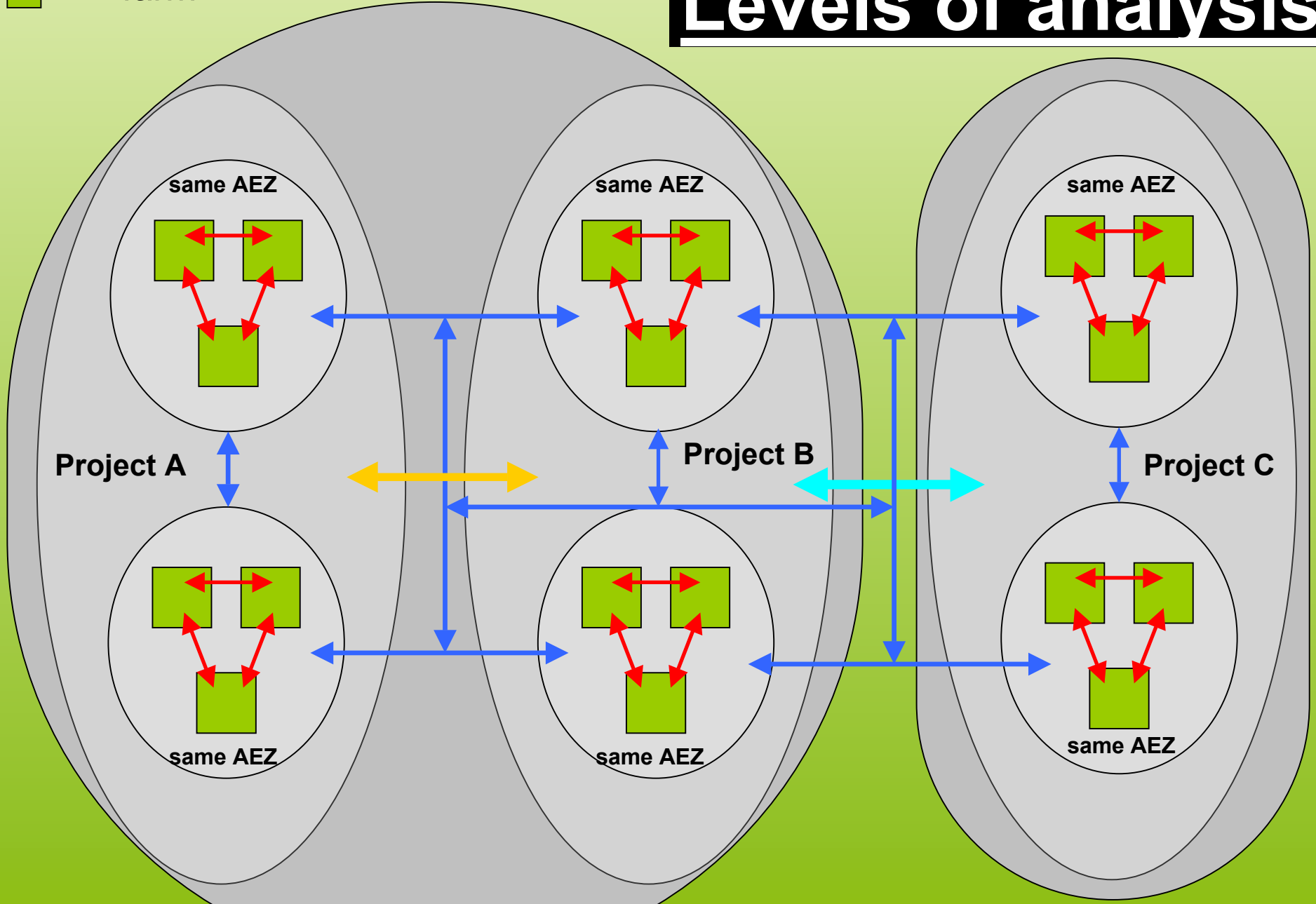
key persons?

Central Research Questions

- ◆ „Which successful female farmer’s (husband-wife-teams) strategies/activities in the frame of natural resource management do exist, and what are their interrelations?”
- ◆ „Which role do successful female farmer’s (husband-wife-teams) play within the context of projects for a sustainable management of natural resources?”
 - trickle-down-effects
- ◆ “What are the characteristics of successful female farm managers (husband-wife-teams). „Why are they successful?”
 - success indicators

■ = farm

Levels of analysis



↔ = local

↔ = regional

↔ = national

↔ = international



Levels and aspects of analysis

Methods and Materials

Participant observation

Expert-interviews

Project:	No.:	Date:	Name:	Q-17
Project:	No.:	Date:	Name:	Q-5
1.3.2 Physical soil conservation activities				
Interview Guideline		Anja Blume		9/99
Project:				Q-1
Date:	Nr.:			
Name:				
1: ECOLOGICAL ASPECTS				
1.1 Natural conditions				
District:	Division:			
Location:	Sub-location:			
Catchment:	Village:			
soils:	altitude:			
Climate:	annual rainfall:			
short rains -vuli (X-XII):	long rains - masika (III-VI):			

Farm sketches & Transect walks

Project:	No.:	Date:	Name:	Q-8
Farm Sketch (with energy/nutrient flow diagrams):				
scale:				

3 Methodology - extension and research approach	
3.1 Action research/participating observation	
What do you think is the best approach with regard to extension? Please specify potentials	
1 Questions concerning linkages resp. knowledge/interdisciplinary exchange between projects and/or local, regional as well as	
Questionnaire - E	
Anja Blume 9/00	
Date:	
Organization/Institution and position held (optional):	
Name (optional):	
Sex (optional):	Age (optional):
Land (optional):	
Aims and objectives:	
This questionnaire is part of an expert study needed as an inter-balance between gender and	
Questionnaire	
operationalized to solve this urgent problem. How far development projects, aiming at the conservation and sustainable management of natural resources and based upon participative concepts sensitive to gender issues play an important role referring to this is being investigated by examining 18 successful, partly female headed small-scale farms in two project areas in Tanzania and one in Kenya, supplemented by discussions with women's (mixed) groups, farm visits and informal meetings with farmers and interviews with experts and project staff.	
The different activities carried out by the successful (female) farmers and their influence on the ecological conditions as well as the influence of these practices on the quality of life of the selected families regarding socio-cultural and economic aspects are being assessed, analysed and illustrated. In this context, the influence of the female farmers on their social environment are of particular interest. Furthermore, project strategies are being analysed.	
Interviews are being held with experts from different organizations, universities, etc., not only from Tanzania resp. Kenya, but from other countries, too. This renders the possibility of including opinions and estimations from decision-making persons on a local, national and global level into the final analysis and evaluation as a further criterion for rating.	
Please note that all information will be handled confidential - no names will be mentioned!	
Please don't change the structure of the questionnaire like deleting questions, etc. Just leave questions you can't/don't want to answer open	
Thank you very much for supporting this research!	

Question guideline

3. clayey		3. poorly drained	
1.2 Basic farm related information			
1.2.1 Agriculture			
farm size in total:			
uncultivated land/fallow - size, where:			
1.2.1.1 Food crops			
land for food crops/no. & size of shambas:			
Weeding practices	which (jembe, oxen, herbicides):	who?	
Control of pests and diseases	kind:	how?	
How are the residues managed after harvest?			



ons (with other farmers, project staff, etc.)

Group Training, workshops

Field journal



Participant observation

2 Farmer's strategies:



Physical soil conservation measures



(Level) bench terraces



Contour furrows/bunds



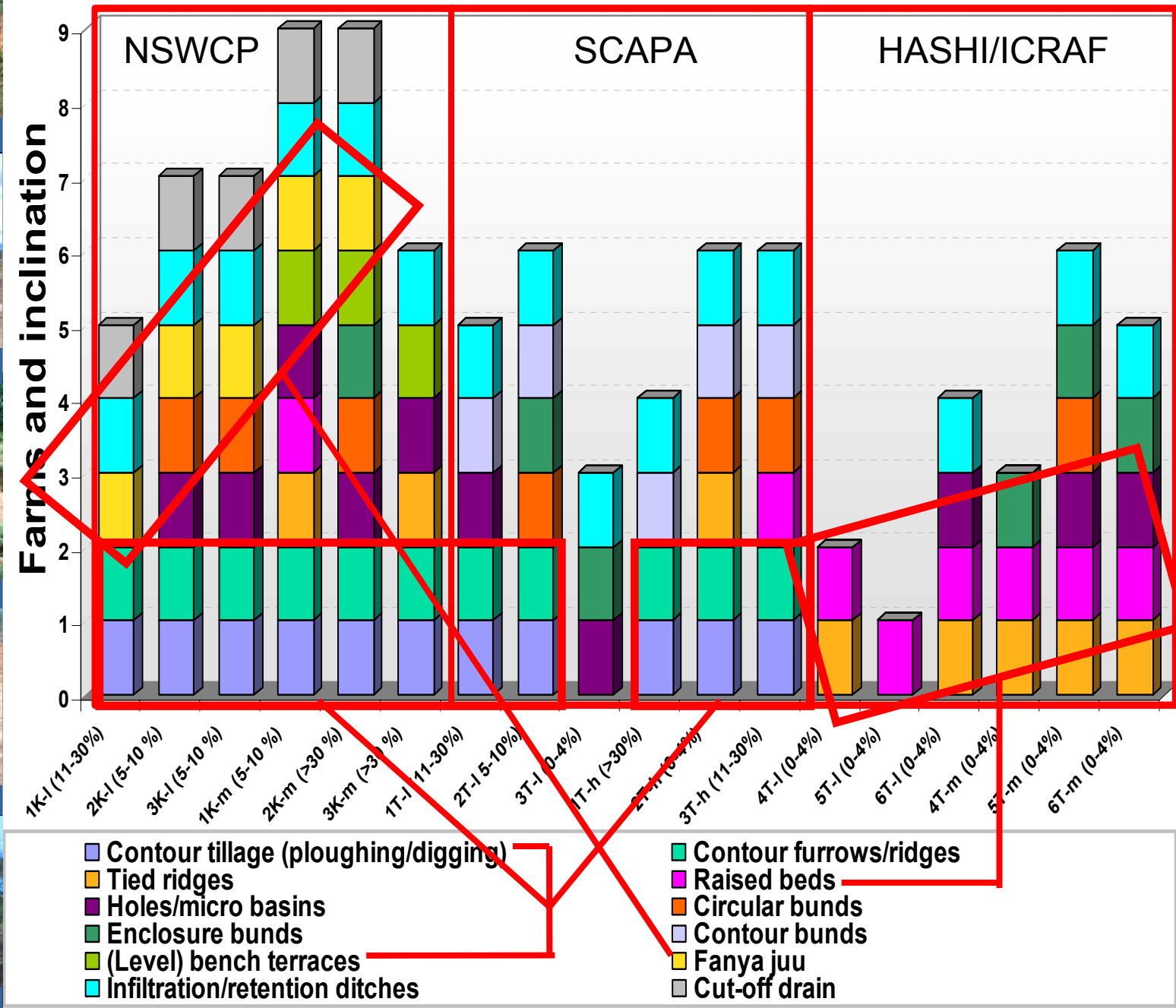
Micro basins



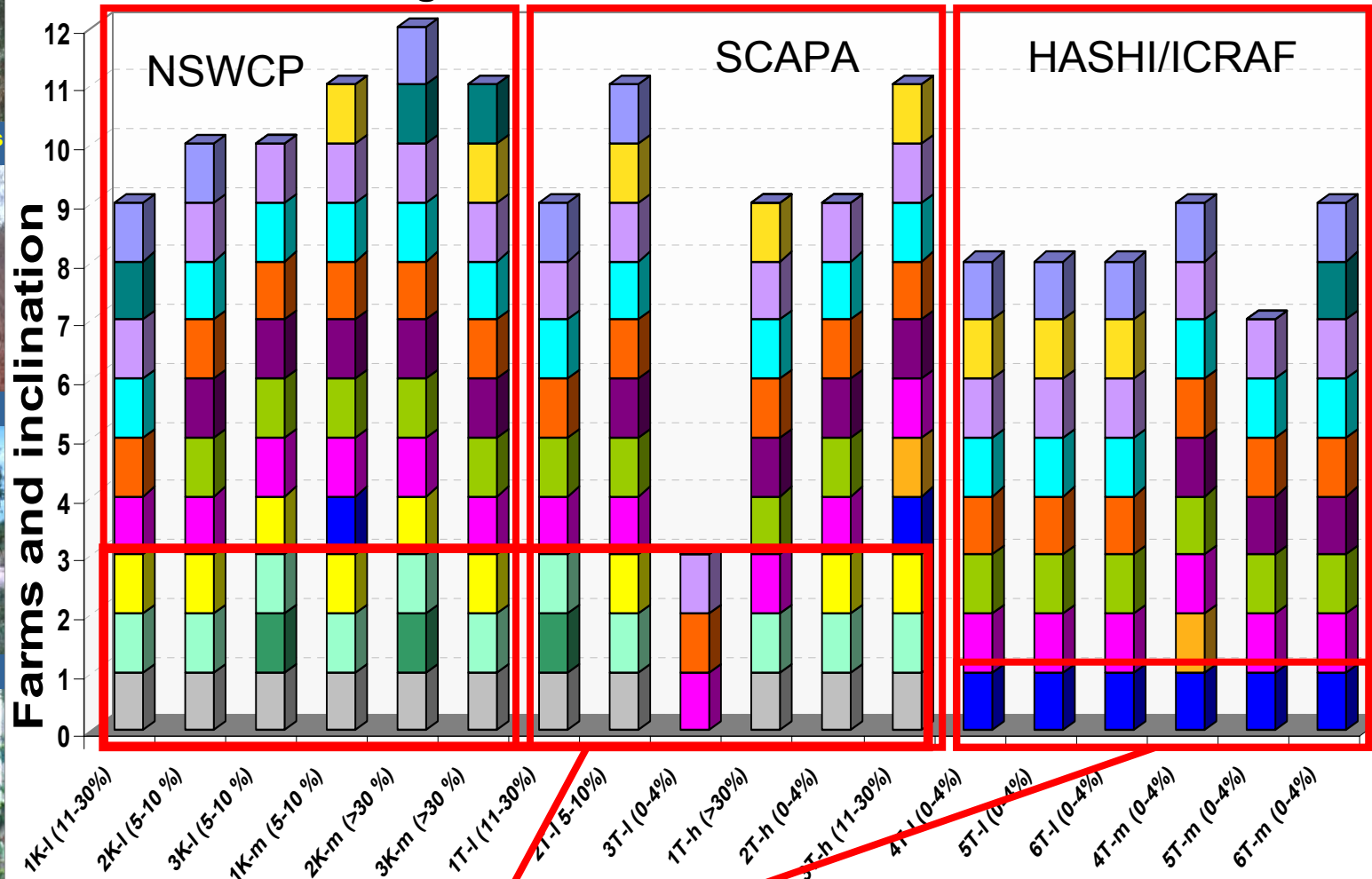
Fanya-juu



Raised beds



Biological soil conservation measures



- Contour cultivation
- Contour vegetation strips
- Cultivation on raised beds
- Crop rotation
- Multistorey cropping
- Trees on soil conservation structures
- Hedgerow intercropping/alley cropping
- Natural tree generation
- Contour grass strips
- Cultivation along/in waterlines
- Trash lines
- Mixed/inter-cropping (crops)
- Trees scattered at random on farmland
- Trees on farm/field boundaries
- Fallow/rotational woodlots (ngitiri)

Measures for soil fertility improvement



Mulching



farmyard manure

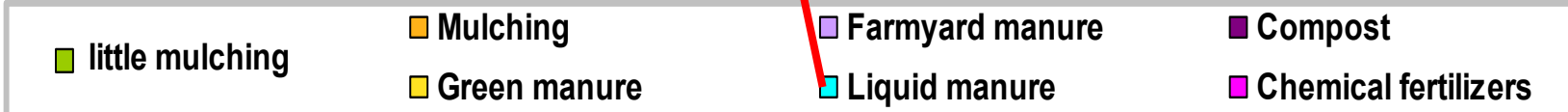
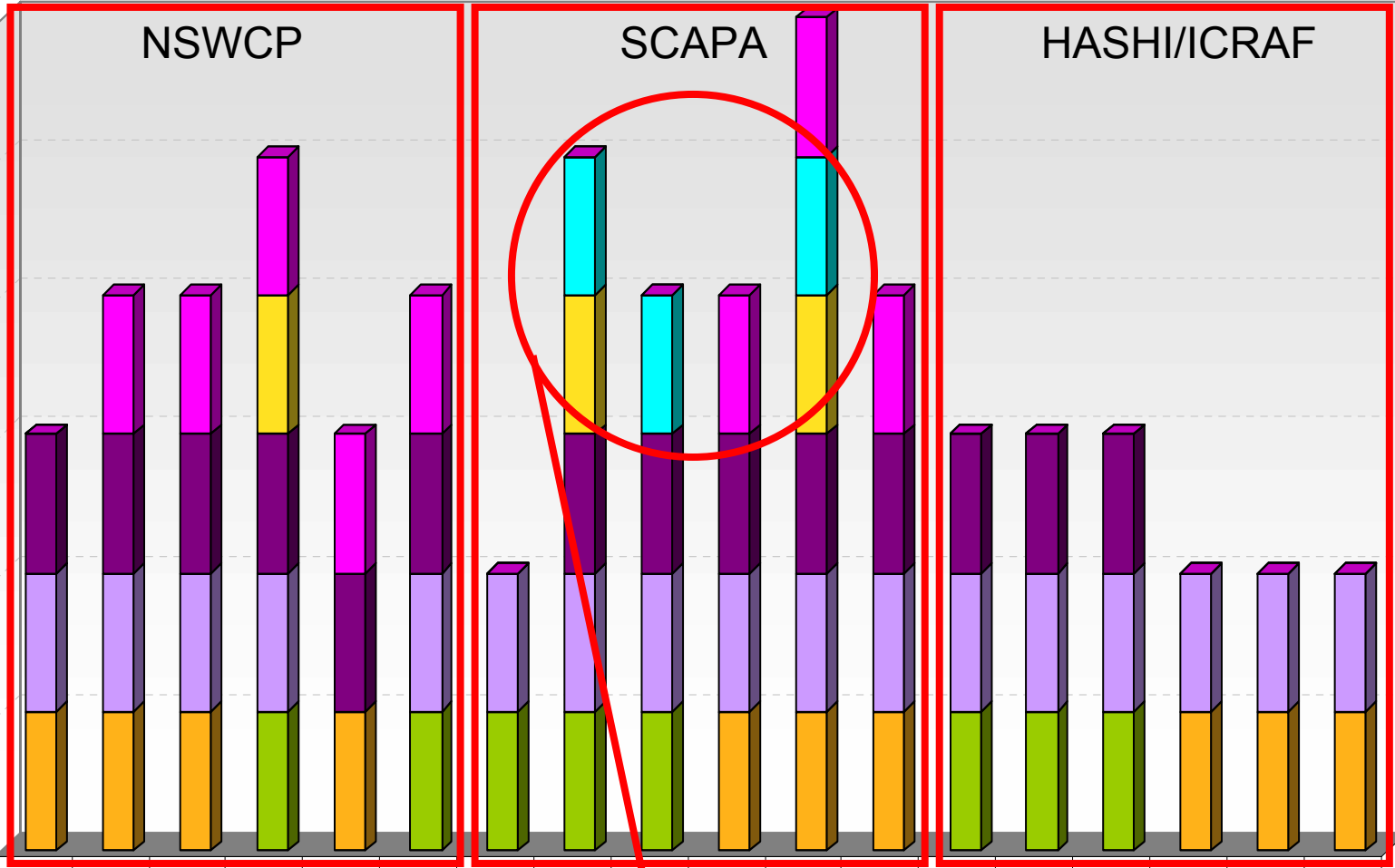


Liquid manure

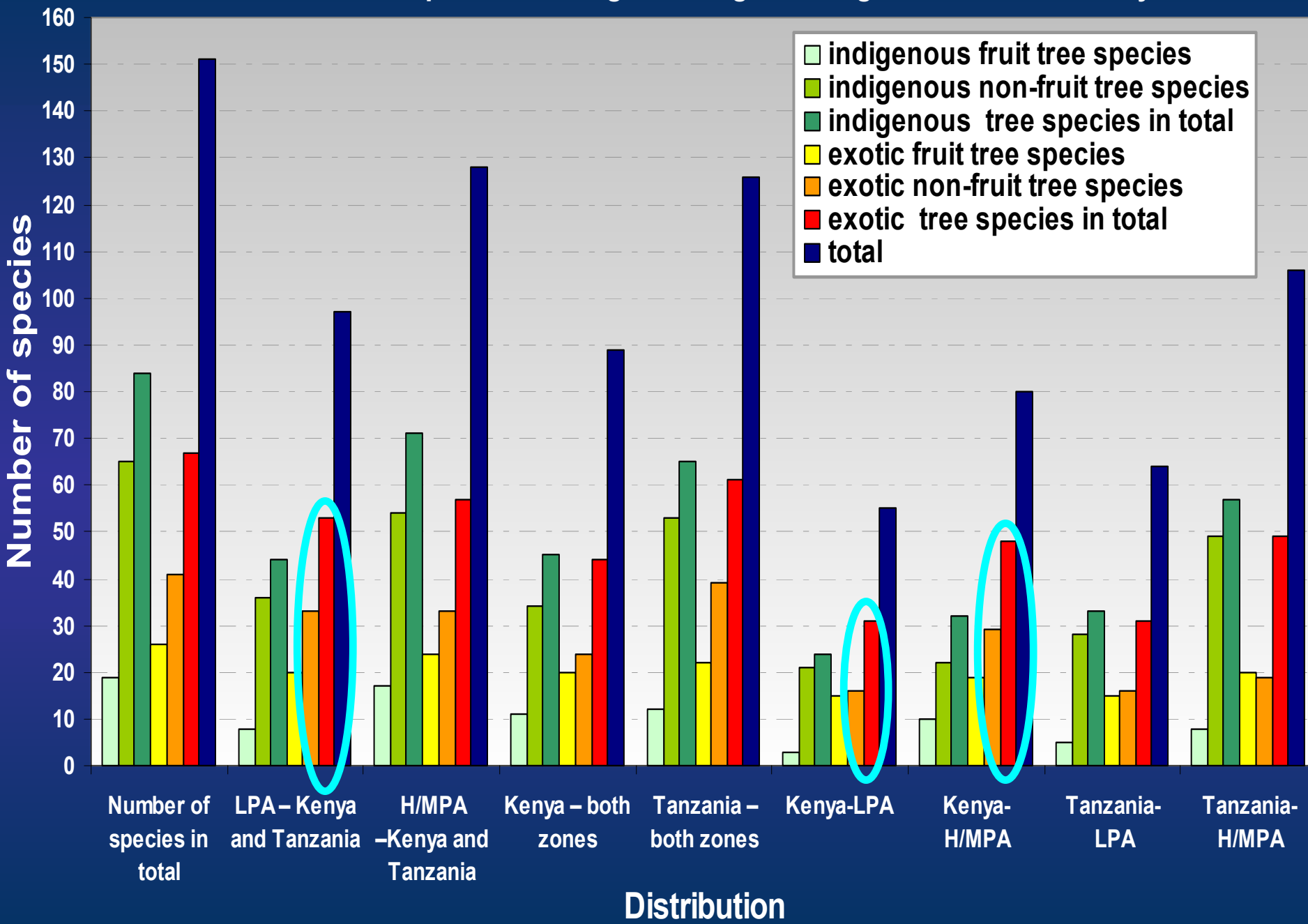


Compost

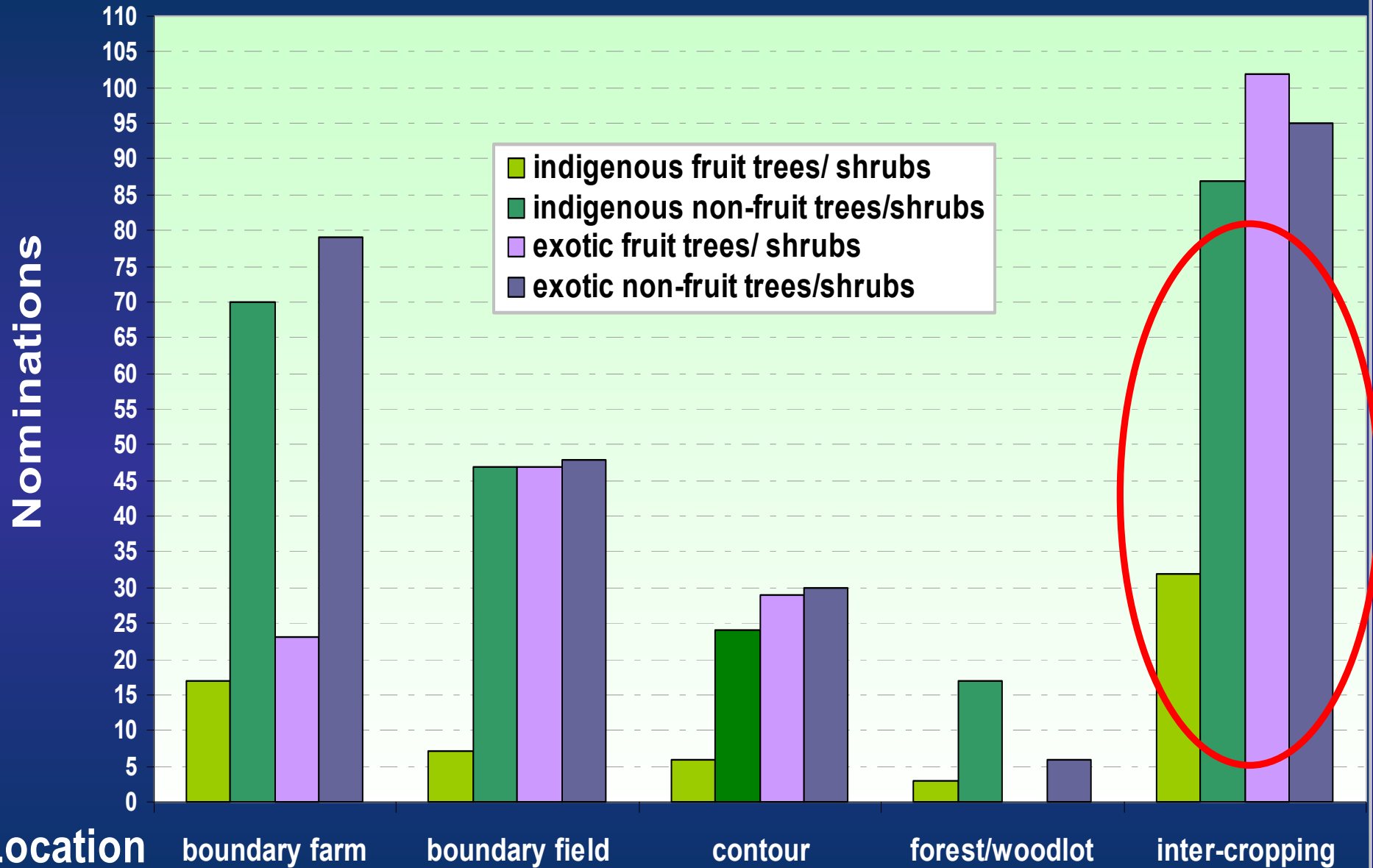
Farms and inclination



Distribution of tree species with regard to agro-ecological zone and country



Spatial arrangement of trees/shrubs on the farms



Location

boundary farm

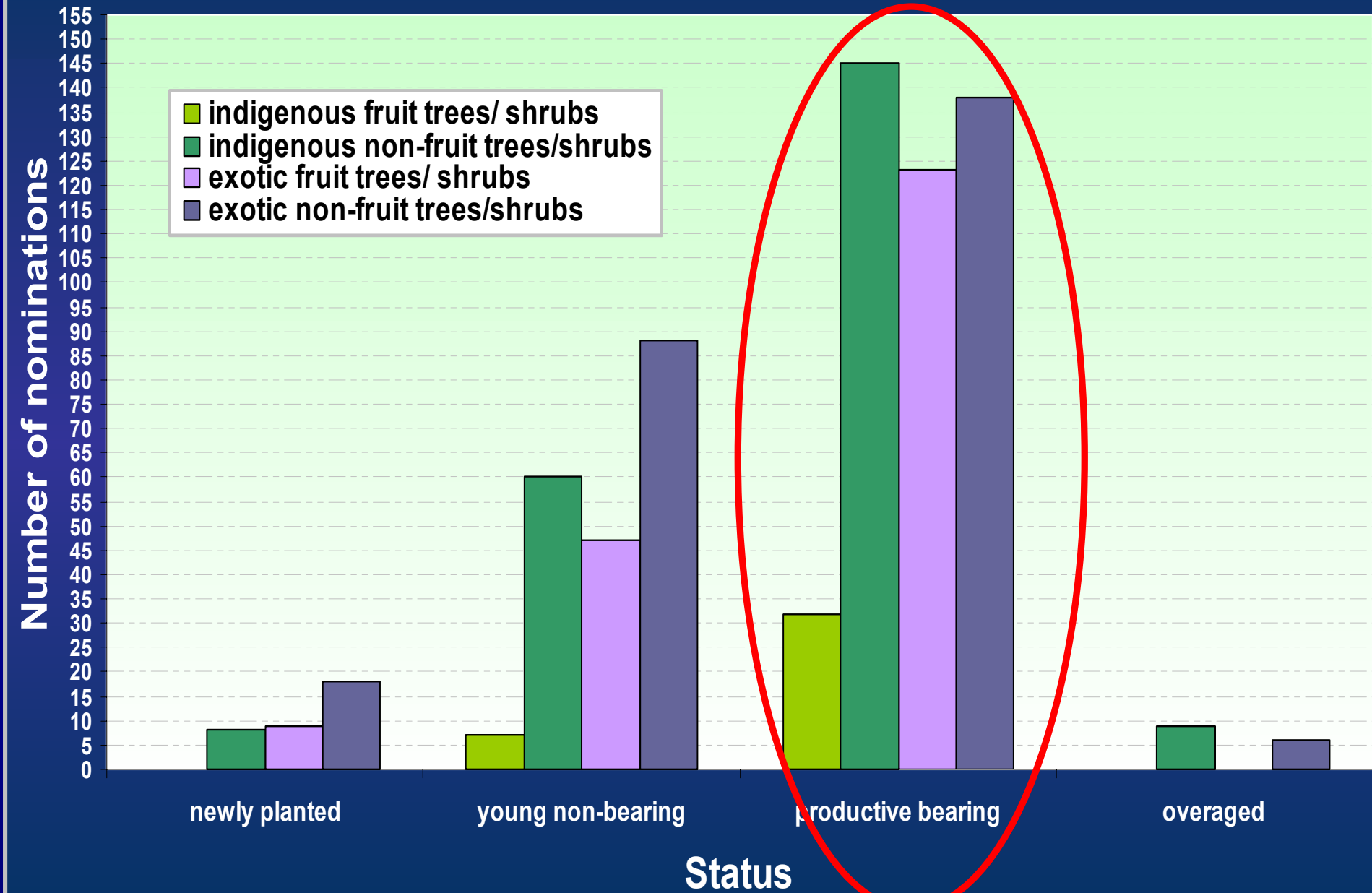
boundary field

contour

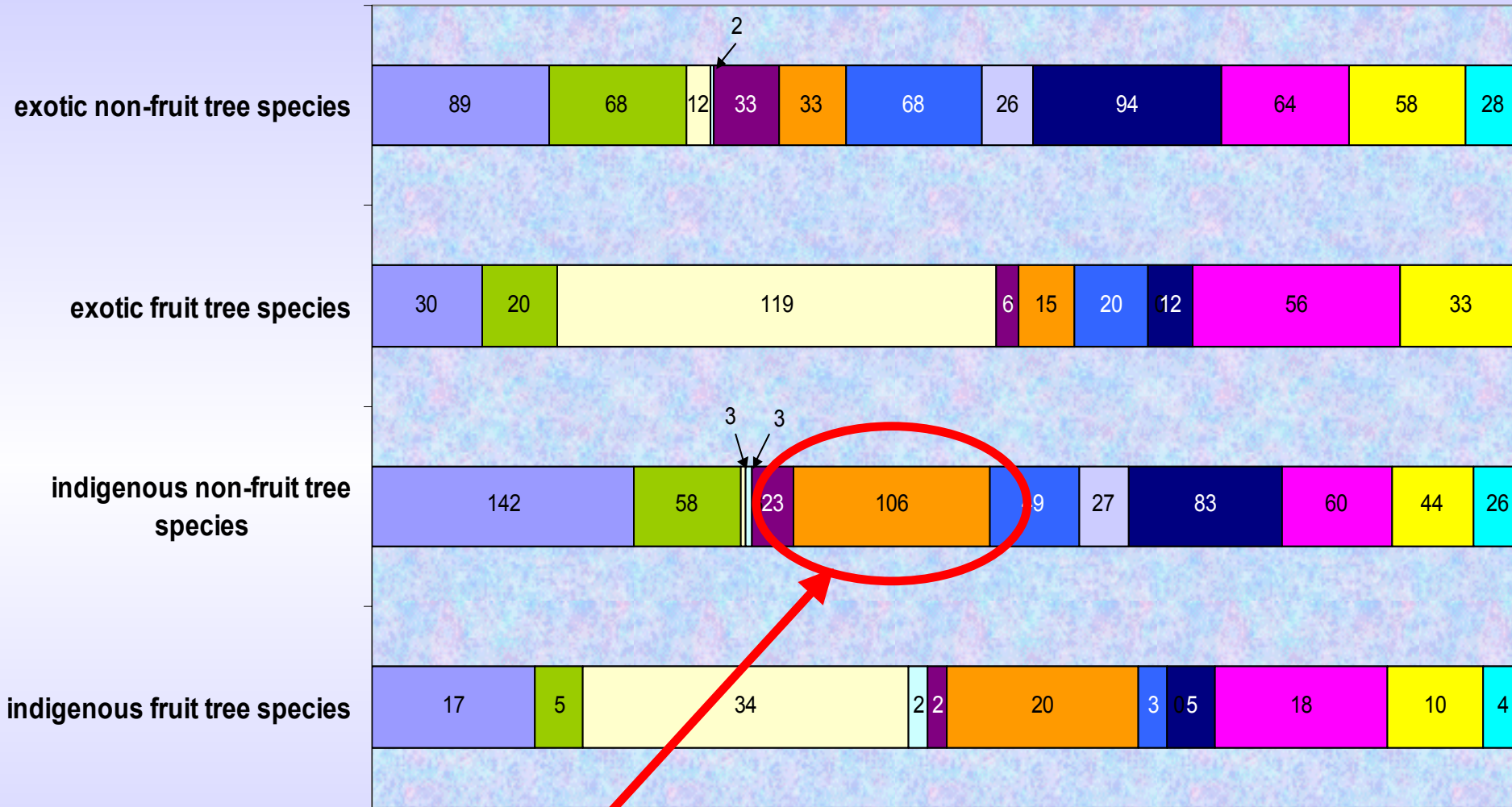
forest/woodlot

inter-cropping

Status of trees/shrubs on the farms



Use of tree species (nominations in absolute numbers)



firewood

fodder

fruits

handicraft

live-fence

medicine

mulching

nitrogen-fixing

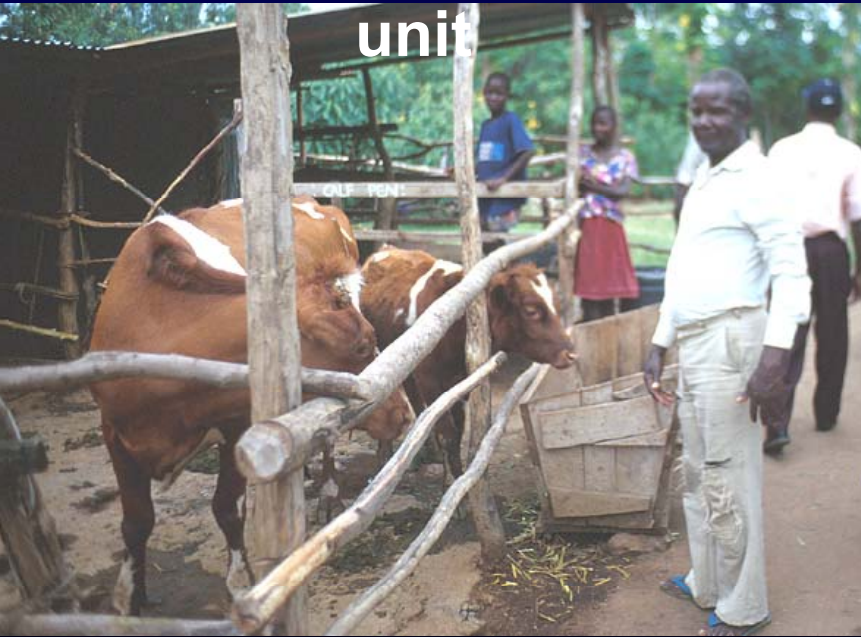
ornamental

prevention of soil erosion

shade

timber

Zero-grazing unit



Fodder bank
(*Pennisetum clandestinum*)

Improved cooking stove



Other measures														
zero grazing / own grazing area			X	X	/	X	X	X	X	X	X	/	/	
fodder bank – trees**					/	X	X	X	X	X	X	/	/	X
energy saving stoves (wood)		X	X	X	X	X	X	X		X	◆	◆		
energy saving stoves (charcoal)				X						X				
water harvesting (water tank)	X	X	X	X	X	X			X					

Legend:
K = Kenya; **T** = Tanzania; **l** = low potential area; **h** = high/mid potential area;
X = carried out on the farm; **X** = carried out partly/little on the farm; **/** = no livestock;
 * = inclination > 4%; ** = *Leucaena* ssp., *Gliricidia* s., *Flemingia* m., etc.; **◆** = ordered;
 □ = not on the resp. farm; ◻ = not in the resp. zone/country



Watertank

3 Success indicators



Ranking of success indicators for married women, female-headed households and women leaders

Indicators	married women					fhh					women leaders				
	Total	K	T	LPA	H/MPA	Total	K	T	LPA	H/MPA	Total	K	T	LPA	H/MPA
Economic indicators															
Off-farm activities of husband	●	●	●	●	●						●	●	●	●	●
Improved cooking stove	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Accessibility of main road	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Supply with own firewood	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Food/fodder supply (shortages)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Applied/received credit (incl. group)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Water supply	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Market situation (outlet, transport)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Distance to (farthest) field	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Size of land (for cultivation) in acre	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Livestock	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Kind of house, valuables (furniture, etc.)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Bicycle	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Labourers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Size of land (forest/woodlot, pasture)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Off-farm income activities both (Ksh/y)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Water tank	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Plough	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Ranking income per capita	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Ox-cart	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Off-farm income activities (except group) ff	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Road condition up to main road during rains	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Car	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Ecological indicators															
State of land (soil erosion)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Diversity of biological measures	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tree species diversity – all	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tree species diversity – exotic	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Zero-grazing	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Diversity of physical measures	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Crop diversity	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Diversity of soil fertility measures	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Use of organic fertilisers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tree nursery (on-farm)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Tree species diversity – indigenous	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Ranking of husband-related success indicators

Indicators	Husband				
	Total	K	T	LPA	H/MPA
Number farmers	10	4	6	6	4
Average age	49,8	56,5	43,7	50,3	49
Socio-cultural & political indicators					
Active knowledge dissemination on snrm -ff	●	●	●	●	●
Engagement parents in snrm	●	●	●	●	●
Position in groups inclusive initiative - ff	●	●	●	●	●
Group engagement - ff	●	●	●	●	●
Freedom of decision-making - hb	●	●	●	●	●
Land tenure rights - hb	●	●	●	●	●
Public position	●	●	●	●	●
Active knowledge dissemination on snrm -hb	●	●	●	●	●
Vocational training	●	●	●		●
Knowledge/use of nat. medicine/pesticides	●	●	●	●	●
Education	●	●	●	●	●
Education father	●	●	●	●	●
Experience with resource degradation – hb	●	●		●	
Training (project and other institutions)	●		●		●
Community/job position parents					●
Education mother		●			

Overall estimation of success for each farm and assignment to 'success'-levels/generation of success-types

Farmers	Economic category	Socio-cultural & political category	Ecological category	Total	Success-level / success type
Scoring					
1K-m [♦]	1	1	1	1	1
3K-I [♦]	1	1	2	1	
2T-I [♦]	2	1	1	1	
2K-I [♦]	2	1	2	2	2
3K-m ^{*♦}	2	2	1	2	
1T-h [♦]	2	2	1	2	
3T-h [♦]	1	2	2	2	
2K-m ^{*♦}	2	2	2	2	
6T-I [♦]	2	2	2	2	
2T-h [*]	2	3	2	2	
1K-I [♦]	2	2	3	2	
4T-m	3	2	2	2	3
1T-I [*]	2	3	3	3	
5T-m [*]	3	3	2	3	
3T-I ^{*♦}	3	3	3	3	
4T-I [*]	3	3	3	3	
5T-I	3	3	3	3	
6T-m [*]	3	3	3	3	

Legend:

* female-headed household; ♦ group leader; 1 = high; 2 = mid; 3 = low
 K = Kenya; T = Tanzania; I = LPA; m = MPA; h = HPA

Constant indicators for all three levels/types

I n c r e a s e o f w e a k n e s s e s

Economic factors

- Water supply
- Livestock
- Bicycle
- Size of land for cultivation

- Kind of house, valuables
- Accessibility of main road
- Food/fodder supply
- Market situation (outlet, transport)
- Improved cooking stove
- Road condition up to main road during rain → better
- Size of land (forest/woodlot, pasture)
- Car
- Supply with own firewood
- Plough
- Ox-cart
- Income in total
- Credit
- Water tank
- Labourers
- Off-farm income activities - both
- Supply with own firewood
- Plough
- Ox-cart

Socio-cultural & political factors

- Group engagement
- Active knowledge dissemination on snrm
- Engagement parents in snrm
- Knowledge/use of natural medicine (humans)
- Land tenure rights
- Knowledge/use of natural pesticides/insecticides

- Project contact
- Freedom of decision-making
- Education mother
- Public position (former) husband
- Church group position
- Vocational training → better
- Community/job position parents → better
- Group initiator
- Women's group position
- School education
- Active knowledge dissemination on snrm (former) husband
- Education father
- Experience with resource degradation
- Public position (former) husband
- Church group position
- Vocational training
- Community/job position parents

Ecological factors

- State of land (soil erosion)
- Crop diversity
- Diversity of physical measures
- Tree nursery (on-farm)
- Zero-grazing
- Use of organic fertilisers

- Tree species diversity in total
- Exotic tree species diversity
- Diversity of biological measures
- Diversity of soil fertility measures
- Indigenous tree species diversity

high level = type 1

mid level = type 2

low level = type 3

4 Summary and outlook



Effects

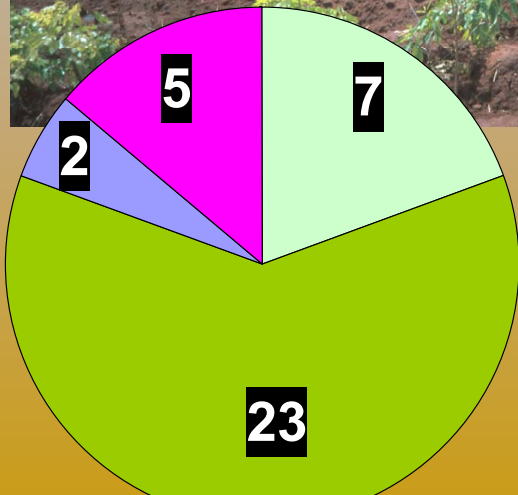
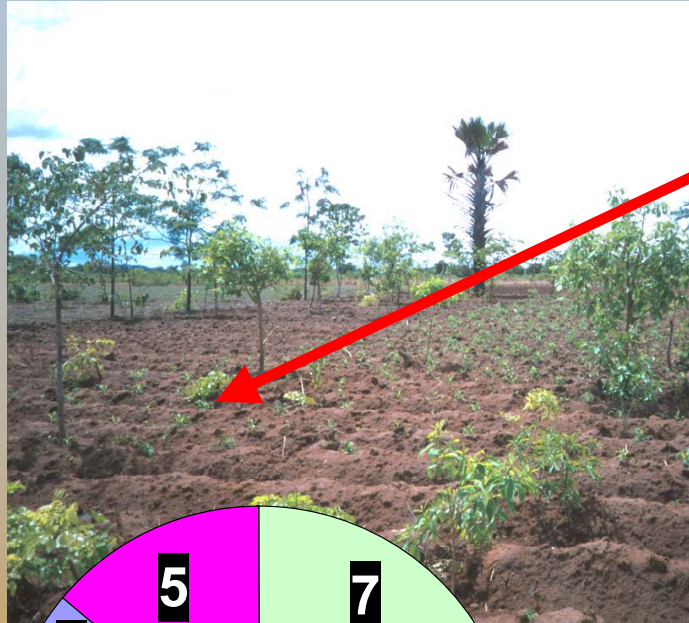
- Decrease of partly severe soil erosion phenomena
- Increase of agro-biodiversity → exotic species



Healing gully

Degree of Natural Potential

Farm 4T-m

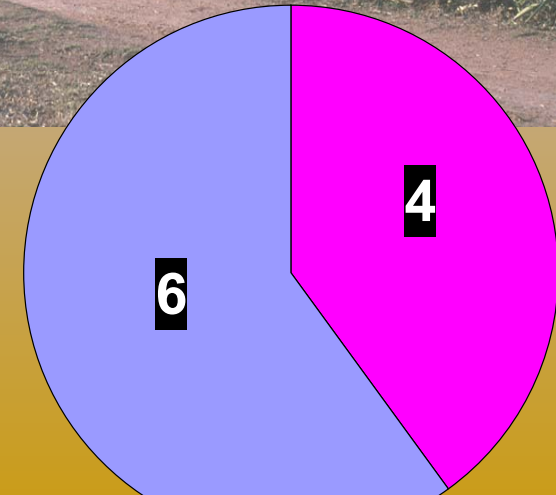
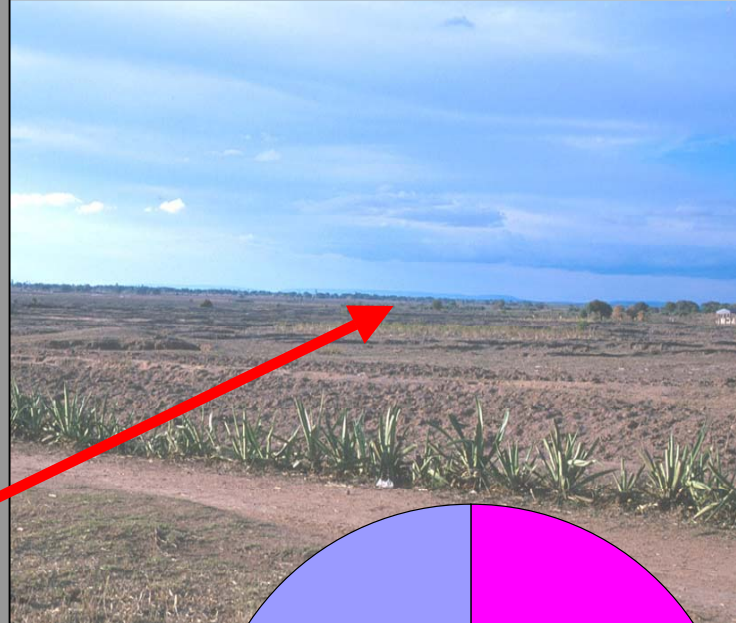


37 species in total

high





low

Farm 5T-m



10 species in total

Legend:

	indigenous fruit tree species
	indigenous non-fruit tree species
	exotic fruit tree species
	exotic non-fruit tree species

Effects

- soil fertility improvement
- enhancement of micro-climatic conditions
- improvement of energy (firewood) and water situation
- improvement of income situation
- stabilization of food situation



Manure spread on a field



Traditional dish in Tanzania

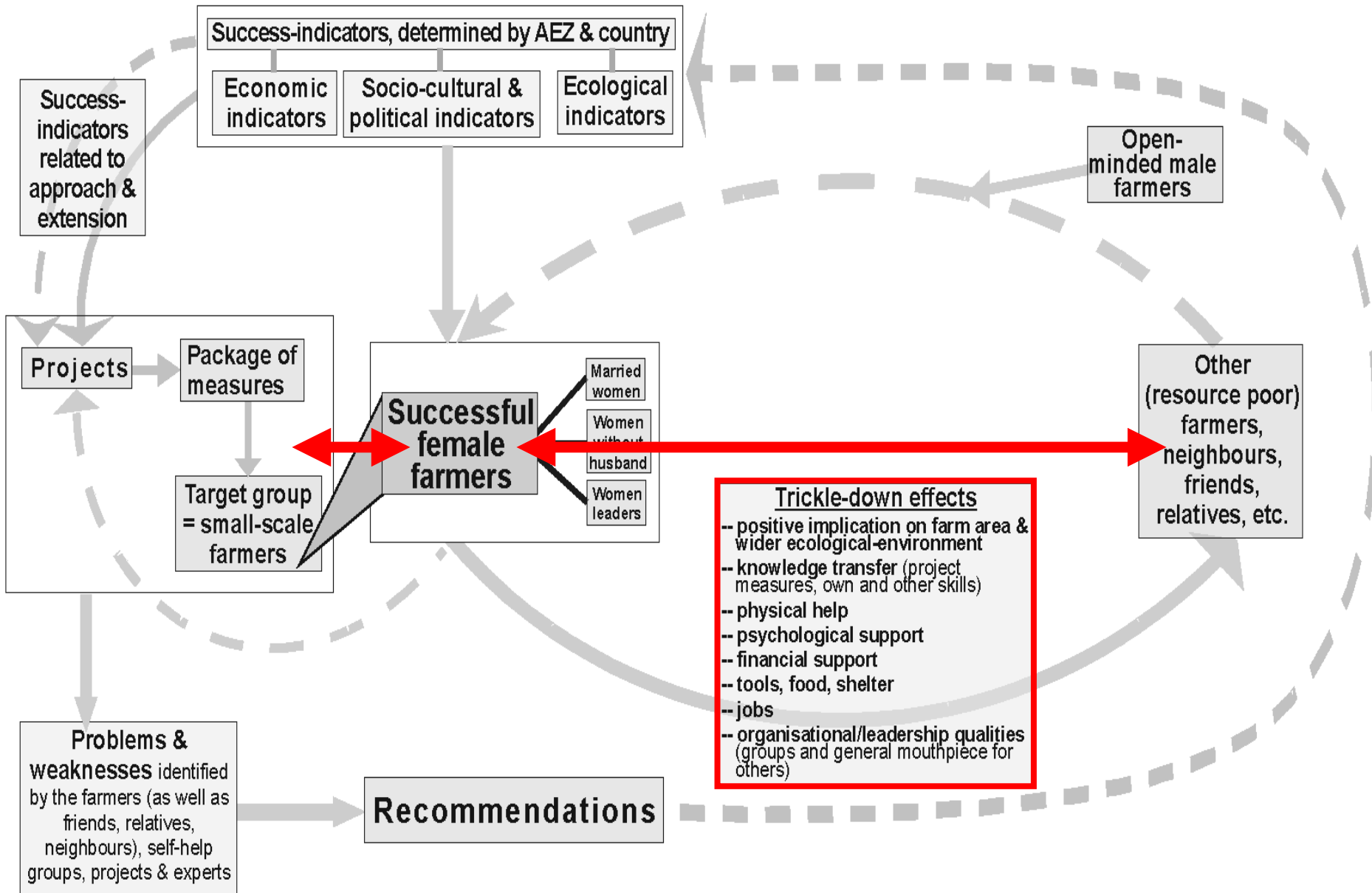
● enhancement of hygienic situation

● enhancement of health situation
→ treatment with herbal medicine

● enhancement of social status and position



„bathroom“



Legend:



Arrows indicate impact of a on b respectively knowledge transfer from a to b

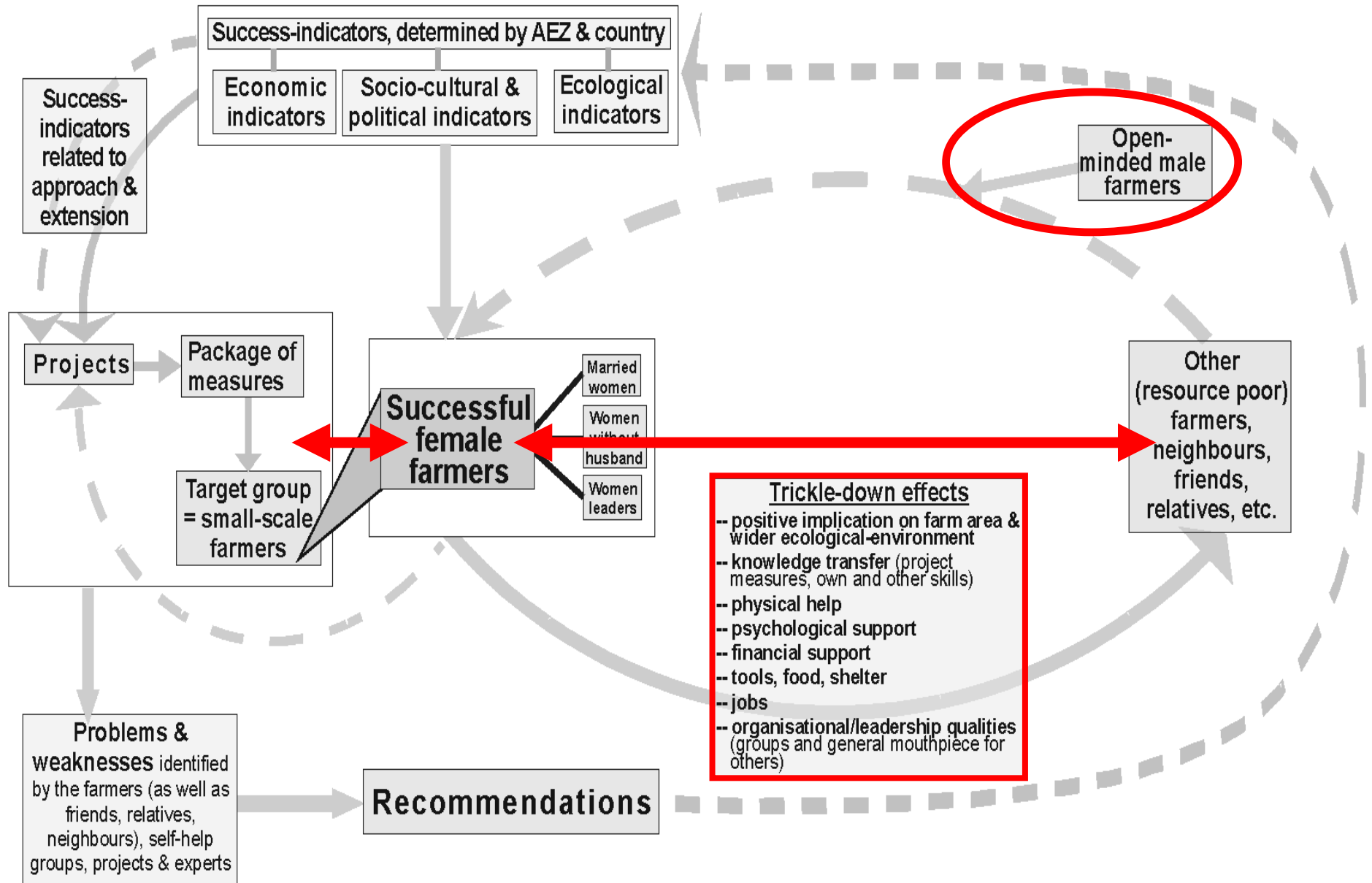


Arrows indicate feedback from a to b



innovative,
engaged
male
farmers





Legend:



Arrows indicate impact of a on b respectively knowledge transfer from a to b



Arrows indicate feedback from a to b



the closer men and women work together,
the higher the stability of living conditions



Life stories

People in the research area

