Women collectives: The bang’ Jomariek hub of lifelong learning and food security
Chwuech-Art
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Background

Study site: West Reru

- West Reru is in Kisumu County around Lake Victoria in western Kenya.
- 43% of the population in this county live below the poverty line.
- Study site is approximately 15.1 square kilometres and with a population of about 4500 rural inhabitants.
- Study sample was 25 participants.
- 6 Public primary schools, 2 health centers.

Research Questions

Study site: West Reru

- 45% of the population in this county live below the poverty line.
- Study site is approximately 15.1 square kilometres and with a population of about 4500 rural inhabitants.
- Study sample was 25 participants.
- 6 Public primary schools, 2 health centers.

Methodology – Chwuechgo, Participatory Methods in Kit Dak

- Identification of needs
- Setting targets
- Identification of resource persons/groups
- Identification of materials
- Allocation of time to learning/production venture
- Analysis of benefits

Kit Dak Benefits

- Kit Dak process makes the community aware of its needs and opportunities.
- It enables community members suggest solutions.
- It enables identification of resources and persons to drive initiated programs.
- It allows members to interrogate the solutions and identity gaps.

Effects on Community Members

- Development of multiple community improvement programs.
- Increase members readiness to try new ideas.
- Capacity Building.
- Increase number of trainers.
- Increases trainers readiness to learn new skills.
- Cooperation with various experts.
- Build self confidence.
- Readiness to learn from other experts.

Lessons learnt from chwuechgo in Kit Dak

- Women collectives offer a sustainable learning environment.
- Indigenous women learn in a participatory environment.
- Every one in a women’s collective is an expert in a skill.
- Collective members help each other readily.
- Participation in collectives is inclusive.
- There is a learning continuum in women collectives.

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